

EDUCATION

INDICATOR: EDUCATIONAL ATTAINMENT

MEASURE

The level of education achieved by Montcalm County residents. Data displayed by raw numbers and rates.

WHY IS THIS INDICATOR IMPORTANT?

An individual with a higher education is believed to be a vital member of a healthy and successful global-thinking community. Increased educational levels also translate to a higher quality of life.

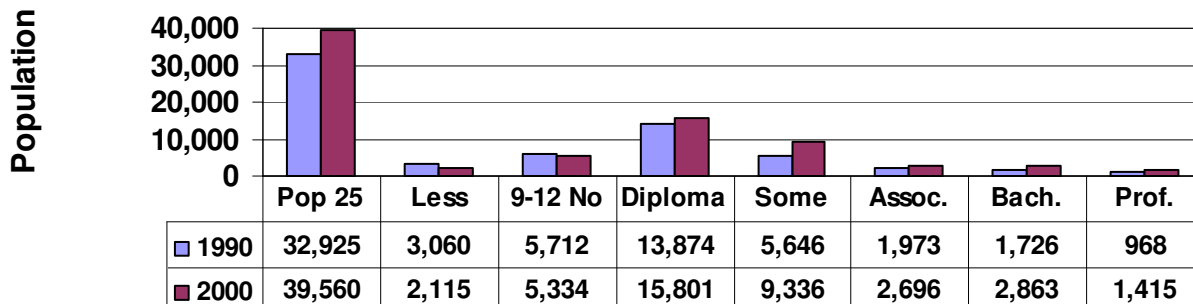
HOW WELL IS THE MONTCALM COMMUNITY DOING?

The population of Montcalm County is becoming better educated. Every category reported in the 2000 Census improved relative to the 1990 Census. Most notably was the significant increase in the number of people with post-secondary education.

GOAL FOR MONTCALM COUNTY

To increase the number of Montcalm County residents who receive high school diplomas and post-secondary certificates and degrees.

MONTCALM COUNTY EDUCATIONAL ATTAINMENT 1990 vs. 2000



NOTE: There is a correction from the original report card document shown in the table above. The year 1990 population of persons 25 years and over is now correctly stated at 32,925 (not 39,238). *SOURCE:* U.S. Census, 2000.

Montcalm County Educational Attainment- % of Persons 25 Years of Age and Over- 1990 vs. 2000

	1990	2000
County Population 25 Yrs +	32,925	39,560
Less than 9th Grade	9%	5%
9-12 Grade, No Diploma	17%	13%
Diploma/GED	42%	40%
Some College	17%	24%
Associate Degree	6%	7%
Bachelors Degree	5%	7%
Professional Degree	3%	4%

NOTE: As an updated feature, we have used the same Census data from above to develop this chart (left) showing the PERCENTAGE/RATES of persons with varying educational attainment. This presentation more accurately reflects that due to increase in population, graduation hasn't necessarily improved but that there are more people available to graduate. The rates better represent the claim of greater proportion of residents having some amount of post-secondary education and lesser proportion only reaching the 9th grade or dropping out of high school. *SOURCE:* U.S. Census, 2000.